



spanish

GRADE 7

Students will be able to...

- Say greetings, introduce themselves, tell time, date, weather and seasons.
- Use the verbs *ser* and *estar* (to be) appropriately.
- Describe objects and classes in the classroom; use the appropriate definite and indefinite articles, singular and plural of articles and adjectives.
- Engage in a conversation regarding what there is, what they have or what they need in the classroom and in school.
- Use the question words: what, how, who, when, which and how many.
- Use subject pronouns and adjectives of characteristics.
- Express likes and dislikes, agreements and disagreements; use the indirect object pronoun appropriately.
- Engage in conversations to express interest in activities in their daily life.
- Know vocabulary to express hunger, thirst, food needs, likes, dislikes and preferences.
- Name location of activities in their daily life.
- Engage in conversation in a restaurant to order food.
- Know the food pyramid and activities to keep healthy.
- Comprehend the meaning and conjugate regular -ar, -er and -ir verbs.
- Engage in a conversation with Spanish speaking students to introduce and describe themselves, express likes and dislikes, order food, invite friends to join activities, ask time, give date, season and describe weather.

GRADE 8

Students will be able to...

- Comprehend the meaning and conjugate regular -ar, -er and -ir verbs (present tense).
- Engage in a conversation with Spanish speaking students to introduce and describe themselves, express likes and dislikes, order food, invite friends to join in activities, ask time, give date, season and describe weather.
- Express possession, objects of prepositions, indirect object pronoun, possessive adjectives, demonstrative adjectives and prepositions.
- Use vocabulary around the themes of family and planning celebrations as well as chores related to these themes.
- Make comparisons and use adjectives of physical description.
- Use idiomatic expressions with *tener* and *hacer*.
- Master the difference between *ser* and *estar*.
- Engage in a conversation regarding the chores of the house; use commands and progressive regular verbs.
- Comprehend the meaning and conjugate the preterit tense of the regular -ar, -er, and -ir verbs.
- Engage in a conversation to express shopping needs, likes, dislikes, agreement and disagreement.
- Conjugate stem changing verbs
- Write two complete paragraphs in Spanish on a given topic of previous vocabulary exposure.
- Read a short story and respond appropriately to questions asked in the target language regarding the story.
- Talk and write about traveling: places they have been, activities, detailed information about when, where, how, with whom.