Meet the Kindergarten Teachers

The Rashi School Virtual Open House
Nov. 19, 2020
Kindergarten Team

Ari Marcovski
Hebrew Teacher

Stephanie Rotsky
Social Justice Coordinator

Fallon Katz
Mathematics Specialist

Bonny Goldberg
Theater Director

Alison Fine
Lead Kindergarten Teacher

Erica Smiley
Director of Visual Art

Rachel Liptz
Lead Kindergarten Teacher

Sharon Miller
Lead Kindergarten Teacher

Hanna Perkins
Literacy Specialist

Sherman Goldblum
Social Justice Assistant

Darcey Angelo
School Psychologist

Jennifer Shaw
Fitness & Health Teacher

Julie Koven Levine
Librarian

Rabbi Sharon Clevenger
Dean of Jewish Learning

Nicholas Linder
Director of Music
# Sample Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:50 - 8:30</td>
<td>Homeroom</td>
<td>Morning Meeting</td>
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<tr>
<td>8:30 - 9:00</td>
<td>Intro to week</td>
<td>Science</td>
<td>Social Justice</td>
<td>Science</td>
<td>Jewish Studies</td>
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<td>Social Justice</td>
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<tr>
<td>9:00 - 9:50</td>
<td>Tefilah</td>
<td>F &amp; H / Snack</td>
<td>F &amp; H / Snack</td>
<td>Lib/Music</td>
<td>F &amp; H / Snack</td>
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<tr>
<td>9:50 - 10:40</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
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<tr>
<td>10:40 - 11:30</td>
<td>Literacy Recess</td>
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<tr>
<td>11:30 - 12:30</td>
<td>Lunch/Rest</td>
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<tr>
<td>12:30 - 1:20</td>
<td>Hebrew/Art</td>
<td>SEL/Hebrew</td>
<td>Hebrew/SEL</td>
<td>Music/Hebrew</td>
<td>Hebrew/Choice</td>
</tr>
<tr>
<td>1:20 - 2:10</td>
<td>Art/Hebrew</td>
<td>Hebrew/Science</td>
<td>Science/Hebrew</td>
<td>Hebrew/Library</td>
<td>Choice/Hebrew</td>
</tr>
<tr>
<td>2:10 - 3:00</td>
<td>Choice</td>
<td>Choice</td>
<td>Choice</td>
<td>Choice</td>
<td>Kabbalat Shabbat</td>
</tr>
</tbody>
</table>
Jewish Learning and Life

- Joyful Judaism
- Meaningful learning and experiences around Jewish holidays
- Family education programs
- Multigenerational programming with NewBridge on the Charles
- Child-centered worship
- Jewish learning at every grade level, integrated into all subject areas
- Jewish and Israel education curriculum being revamped this year
Morning meeting is a fun, friendly, powerful vehicle to create a positive tone for the start of each day.

- Greeting, Sharing, Activity and Message
- We use SEL to promote the cultural assets that all students bring to the classroom.
- Strong sense of belonging and sense of self.

Following the Group Plan
Social Justice through a Jewish Lens

- Social justice as an academic endeavor
- Family involvement
- Civic engagement
- Examples of social justice “essential questions” for Kindergarten:
  - What does it mean to be hungry?
  - What does it mean to be “big?”
  - Every person and every creature has importance (Talmud). How does our understanding of this text inform how we think about and treat one another?

Note: Photo taken before COVID-19 pandemic
Literacy
with Sharon Miller

- Emphasize phonemic awareness, phonics word study, high frequency word study, fluency, vocabulary, handwriting, and spelling through multisensory instruction
- Wide variety of text experiences through poetry, narrative, and informational text
- Building reading fluency and comprehension skills
- Library- Learning elements of stories and engaging int author studies
Literacy
with Hanna Perkins

- Share resources with classroom teachers and provide training on best practice
- Differentiate instruction to support and enrich
- Benchmark screenings and progress monitoring data
- Small group instruction
- Tech tools: LexiaCore5 and Raz-Kids
Math
with Alison Fine

- Learn foundational skills and develop number sense
- Manipulatives for exploratory learning; play to discover
- Differentiated instruction
- Not necessarily the answer but how you get there that is important; mistakes help you learn!
- How does math relate to my world?
Math
with Fallon Katz

● Improve mathematical learning
  ○ Customize resources & environment based on unique student profiles
  ○ Collaborate with teaching teams regularly
● Provide whole class, small group and 1:1 support
  ○ Analyze data to inform instruction
● K-5 Scope & Sequence - Student abilities grow, and the curriculum increases in complexity
● Foster a love of math and expand curiosity
Science
with Rachel Liptz

- Problem and project-based program builds the foundation for scientific thinking.
- Yearly theme focuses on changes (cause and effect).
- Program connects students with global real-life problems.
- Students create connections within scientific disciplines and beyond through discovery, experimentation, argumentation, and discussion.
Hebrew - Ari Marcovski

- Lessons taught in Hebrew for immersive language acquisition
- Students show understanding by performing a range of tasks
- Playful, repetitive, scaffolded games and activities build a system of comprehensible input as a foundation for future verbal output, and provide opportunities for differentiated instruction
- Relationship-based learning
Visual and Performing Arts, Fitness & Health

Note: Photo taken before COVID-19 pandemic
Questions or want to learn more?

Admissions@rashi.org